

THE HUMANITIES DEHUMANISED: HOW THE HUMANITIES ARE TAUGHT IN AUSTRALIA’S UNIVERSITIES IN 2020

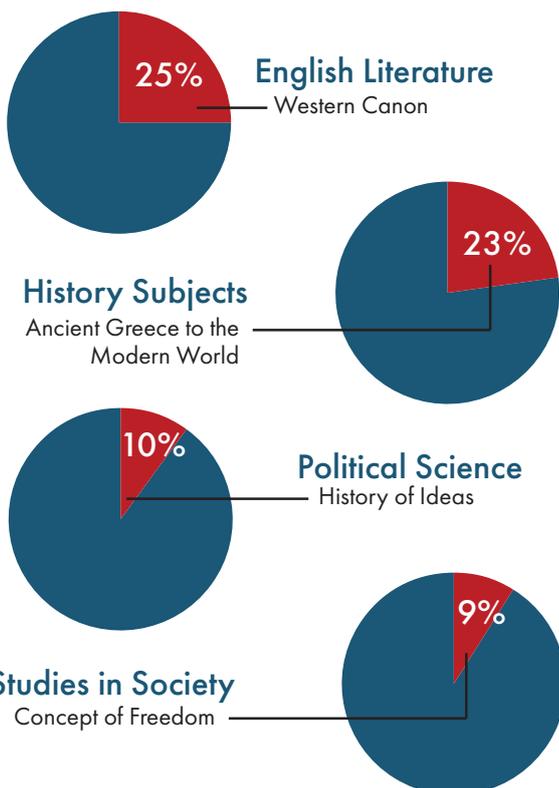
In 2020, Australia’s top ten ranked universities offered a total of 1,181 subjects comprising English Literature, History, Political Science and Studies in Society (Anthropology, Sociology, Philosophy and Gender Studies).

1. The humanities reject our cultural and intellectual heritage

The humanities as they are taught in Australian universities have rejected the intellectual and cultural heritage of Western Civilisation.

Of the 1,181 subjects offered, only 177 treat the Essential Core Topics which should be the basis for the study of each discipline. The breakdown is as follows:

- 45 out of 182 English Literature subjects treat the Western Canon.
- 64 out of 279 History subjects treat the history of Western Civilisation from Ancient Greece to the modern world.
- 19 out of 187 Political Science subjects treat the history of ideas and political thought.
- 49 out of 524 Studies in Society subjects treat the concept of freedom.



The Essential Core Topics have been replaced with Identity Politics and Critical Race Theory.

- Of the 1,181 humanities subjects, the three most common themes are, in order:
 1. Identity Politics (572 subjects).
 2. Critical Race Theory (380 subjects).
 3. Gender (306 subjects).

This data reveals that the humanities are no longer concerned with the transmission of our cultural and intellectual heritage to future generations of Australians. Rather, they have become a political project which seeks to replace the values and institutions of Western Civilisation with nihilism and anarchy.

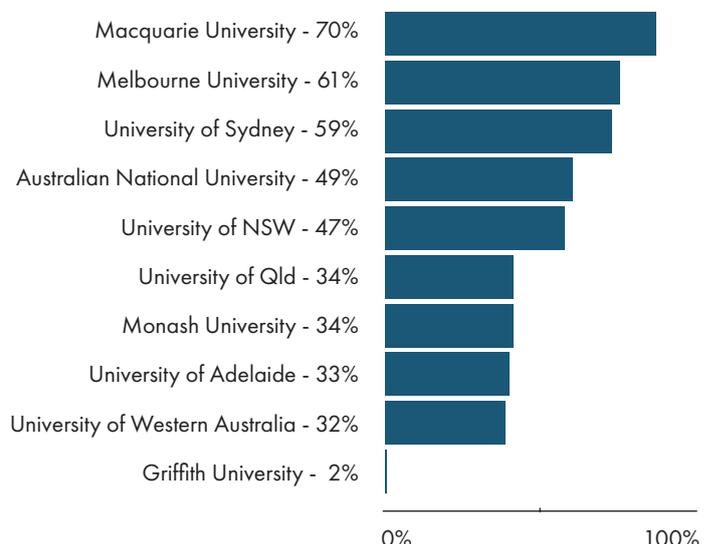
Identity Politics

Of the 1,181 humanities subjects, 572 treat Identity Politics (class, race and gender).

The underlying philosophical premise of Identity Politics is that individuals are distinguished by their differences, rather than by their similarities. The political consequence is that the treatment afforded an individual should be decided by their identity. Instead of treating all people equally, all people should be treated unequally.

How our Universities Rank on Identity Politics

Percentage of all Subjects Offered across the Humanities which treat the theme of Identity Politics, by University.



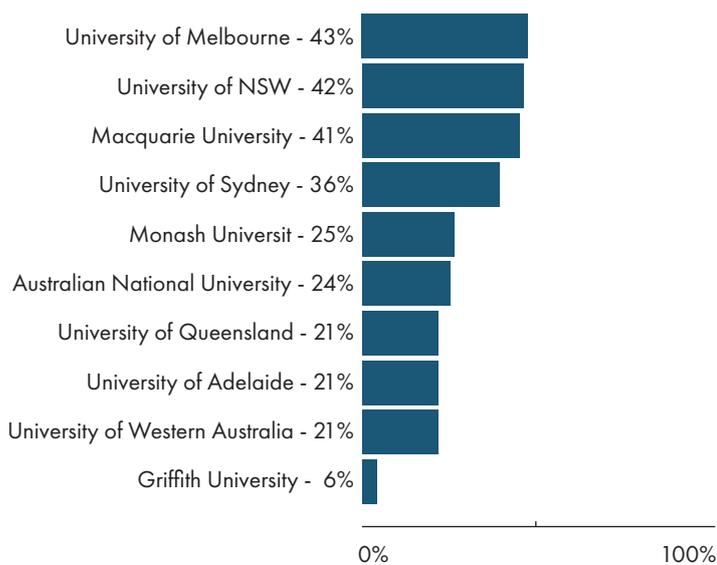
- The universities which offer the most courses across all disciplines which treat Identity Politics are Macquarie University (70%), the University of Melbourne, (61%) and the University of Sydney (59%).
- The universities which have the least number of courses across all disciplines which treat Identity Politics are the University of Adelaide (33%), the University of Western Australia (32%) and Griffith University (2%).

Critical Race Theory

Of the 1,181 Theory subjects, 380 treat Critical Race Theory. Critical Race Theory claims that the defining principle of the structure of Western societies is race, and that ‘whiteness’ is the dominant system of power. According to Critical Race Theory, racial inequality is present in every aspect of our lives.

How our Universities Rank on Critical Race Theory:

Percentage of all Subjects Offered across the Humanities which treat Critical Race Theory, by university.



- The three universities with the highest percentage of Critical Race Theory are the University of Melbourne, (43%), the University of New South Wales (42%) and Macquarie University (41%).
- The three universities with the lowest percentage of Critical Race Theory are the University of Adelaide (21%), the University of Western Australia (21%) and Griffith University (6%).

2. Homogenisation of the Humanities

The overwhelming presence of Identity Politics and Critical Race Theory has homogenised the humanities to such an extent that it is almost impossible to differentiate between the disciplines. There is no discernible difference, for example, between Sociology and English Literature, or Philosophy and Sociology. No matter the subject, the same worldview is repeated throughout all disciplines.

This narrowing of range down to a singular worldview is completely stultifying the humanities. Students are neither being challenged, nor enlightened, nor are ideas being tested. Whatever discipline they choose to major in during their Bachelor of Arts, students will emerge with a monolithic view of the world.

3. They are making society less harmonious

The way in which humanities are taught is preventing Australians from living together harmoniously because the ‘human’ aspect of the ‘humanities’ has now disappeared altogether. The study of History, English Literature, Political Science or Philosophy, for example, no longer allow us to examine the entirety of the human condition, instruct us in how to overcome the complexities of life or provide us with an appreciation of, and empathy for humanity.

The concept of a shared humanity has been removed and replaced with a divisive ideology which pits us against each other on the basis of our immutable characteristics. The humanities, as they are currently taught in Australian universities, are divorcing us from our shared humanity and preventing us from living together harmoniously as a cohesive society.