



Cross-Curriculum Priorities and the Teaching of History in NSW

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As part of this research program, the IPA has investigated the NSW school curriculum in the context of the Masters Curriculum Review and the further inquiry into the New South Wales School Curriculum undertaken by the Parliament's Portfolio Committee

No. 3- Education.

This document addresses the inquiry's following Terms of Reference:

3. (a) To what extent, if any 'cross-curriculum priorities' are needed to guide



classroom content and teaching;

3. (d) Adequacy of the content and depth of teaching of Australian history, pre and post 1788.

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